

This Supplemental materials contains:

- Interview guide used for children (Pg 2)
- Interview guide used for parents (Pg 3)
- COREQ (Consolidated criteria for reporting Qualitative Research) checklist (Pg 4 to 5)
- Supplemental Figure – Code tree for Social Relationship Domain (Pg 6)

INTERVIEW GUIDE FOR CHILDREN

1. What was told to you about these (DIMS) glasses?
2. Do you know these glasses are special/ different? (**Probe:** If yes, then how?)
3. Was anything told to you about how to use these glasses? (**Probe:** If yes, then what?)
4. How is this different from your previous spectacles? (**Probe:** Like do you think it looks or feels any different)
5. What was your first reaction when you wore these glasses for the first time?
6. Do you keep these glasses on while studying?
(**Probe:** How long do you study? Previously also do you use to study this much only? If any difference is there then further **probe:** why do you think it is so?)
7. Do you Climb up or down the stairs anywhere? Have you felt any difference while climbing up or maybe down while wearing these spectacles?
8. Do you read story books or novels? (**Probe:** If yes then How often? How long? Have you noticed any difference while reading with these glasses and the previous one?)
9. Do you ride a bicycle? (**Probe:** How was your experience of riding the bicycle with these glasses on)
10. How was your experience using the gadgets while wearing these glasses?
(**Probe:** Like maybe while using the phone or laptop/computer or watching TV)
11. How is your school going? How is your experience while copying from the blackboard?
12. Did your friends notice your new spectacles? (**Probe:** What did they say about it? Or, has anybody else apart from your friends told you anything about your glasses?)
13. Have you played with these glasses on? Which sports did you play? (**Probe:** How was your experience?)
14. How do you think these glasses will help you?
15. Did you experience anything different with these glasses?
16. You were previously using eye drops to control myopia progression and now you are using these special glasses for the same. How different is your experience between these two? (Applicable only to those participants who used atropine eye drops before).

INTERVIEW GUIDE FOR PARENTS

1. What was told to you about these (DIMS) glasses at the time of buying?
(**Probe:** Were there any special instructions given on how to use it?)
2. Were you given any other myopia control options? (**Probe:** Why did you choose DIMS)
3. Have you noticed any changes in the way your child is seeing things since the time he/she started wearing these glasses? (**Probe:** Like focusing time, eye movement, and head movement).
4. What did your child share about his experience with these glasses at school?
(**Probe:** like reading, writing, seeing blackboard with these glasses, or reaction from friends)
5. How do you feel your child is moving around with these glasses?
6. What do you think about the quality of these lenses?
7. How is your Child's involvement in sports? (**Probe:** If less then has it started recently?)
8. What did you feel about the appearance of the spectacles after your child started wearing them? (**Probe:** Have you noticed something unique on these glasses?)
9. What are your expectations with these glasses?
10. Your child was previously using eye drops to control myopia progression and now he/she is using these special glasses for the same. How different is your experience between these two? (Applicable only to those participants whose child used atropine eye drops before).
11. Are you satisfied with the price of the spectacles?
12. What do you think about the price of these spectacles?

COREQ CHECKLIST

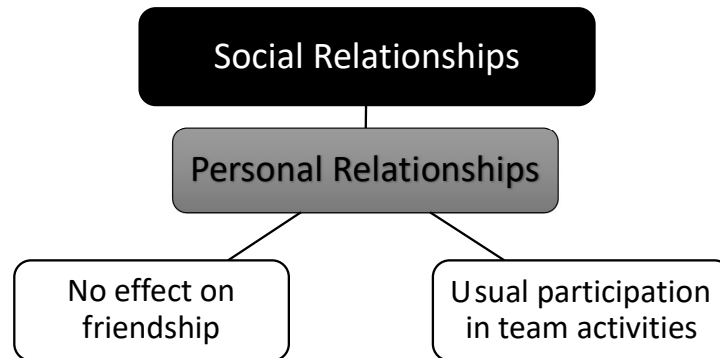
(Consolidated Criteria for Reporting Qualitative Research (COREQ): A 32-Item Checklist for Interviews and Focus Groups | EQUATOR Network, n.d.)_

<https://www.equator-network.org/reporting-guidelines/coreq/>

Accessed July 10, 2023.

Topic	Item No.	Guide Questions/Description	Answer / Reported on Page No.
Domain 1: Research Team & Reflexivity			
<i>Personal Characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	Pg No. 7
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	Pursuing M. OPTOM
Occupation	3	What was their occupation at the time of the study?	Student
Gender	4	Was the researcher male or female?	F
Experience and training	5	What experience or training did the researcher have?	Few sessions of training for conducting IDIs
<i>Relationship with the participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	No
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	Participants knew that the researcher is interested in getting a review on DIMS from its users.
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	None
Domain 2: Study Design			
<i>Theoretical Framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Pg No. 6
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Pg No. 7
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	Pg No. 7

Sample size	12	How many participants were in the study?	Pg No. 9
Non-participation	13	How many people refused to participate or dropped out? Reasons?	Pg No. 9
<i>Setting</i>			
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	Pg No. 7
Presence of non-participants	15	Was anyone else present besides the participants and researchers?	No
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	Pg No. 9
<i>Data collection</i>			
Interview guide	17	Were questions, prompts and guides provided by the authors? Was it pilot tested?	Pg No. 7
Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	1 interview was repeated due to technical issues
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	Pg No. 7
Field notes	20	Were field notes made during and/or after the interview or focus group?	No
Duration	21	What was the duration of the interviews or focus group?	Pg No. 9 to 10
Data saturation	22	Was data saturation discussed?	Yes / Pg No.7
Transcripts returned	23	Were transcripts returned to participants for comment and/or correction	Pg no. 8
Domain 3: Analysis and Findings			
<i>Data Analysis</i>			
Number of data coders	24	How many data coders coded the data?	2 coders. Pg No. 8
Description of the coding tree	25	Did the authors provide a description of the coding tree?	Yes (Pg No. 10) and figure legends
Derivation of themes	26	Were themes identified in advance or derived from the data?	Hybrid approach (Pg No. 8)
Software	27	What software, if applicable, was used to manage the data?	None
Participant checking	28	Did participants provide feedback on the findings?	Pg no. 8
<i>Reporting</i>			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Pg No. 10 - 11
Data and findings consistent	30	Was there consistency between the data presented and the findings?	Yes
Clarity of major themes	31	Were major themes clearly presented in the findings?	Yes
Clarity of minor themes	32	Is there a description of diverse cases or a discussion of minor themes	Yes



Supplemental Figure – Code Tree depicting the codes fitted in the sub-domains of the Social Relationships domain.